WELCOME TO THE CENTRE FOR ABORIGINAL STUDIES

The Centre for Aboriginal Studies (CAS) contributes to positive social change for Indigenous Australians through higher education and research. It is a meeting place where knowledge, respect and understanding can grow. With its long tradition of supporting and encouraging Aboriginal students to take control of their own learning, the centre holds an enduring sense of belonging, autonomy and strength for Aboriginal people at Curtin University.

WELCOME TO COUNTRY
Curtin acknowledges the Nyungar people as the traditional owners of the land on which our main campus is situated and a Welcome to Country is performed at all major Curtin public events. 
about.curtin.edu.au/who/aboriginal-welcome/

Indigenous people should be advised this brochure may contain images of those who are deceased.
In This Guide

Why study at the centre? ............................................................................................................................................... 2
Unique facilities ............................................................................................................................................................... 4
Indigenous futures .......................................................................................................................................................... 5
Get involved .................................................................................................................................................................... 6
Experience Curtin life .................................................................................................................................................... 8
Uni terms ........................................................................................................................................................................ 10
What you can study ...................................................................................................................................................... 11
Coursefinder matrix ...................................................................................................................................................... 12
Courses ........................................................................................................................................................................... 14
  Indigenous Tertiary Enabling Course .................................................................................................................... 14
  Indigenous Pre-Medicine and Health Sciences Enabling Course ....................................................................... 15
  Indigenous Community Health .............................................................................................................................. 16
  Indigenous Community Management and Development .................................................................................. 17
  Indigenous Australian Cultural Studies ................................................................................................................ 18
  Indigenous Australian Research (Honours) ......................................................................................................... 19
  Indigenous Research and Development ................................................................................................................ 20
  Aboriginal Studies .................................................................................................................................................... 21
How to apply .................................................................................................................................................................. 22
Support services ............................................................................................................................................................ 23
After graduation ............................................................................................................................................................. 24
Getting here .................................................................................................................................................................... 25

ACADEMIC CALENDAR

Courses at Centre for Aboriginal Studies (CAS) are taught either through block study mode, on campus or online
*Please note timetables for different courses may vary. The below is provided as a guideline only to important dates.
Travelling students are usually required to submit their application in advance. For specific application and assessment dates, please contact CAS.

SEMESTERS 2017/2018*

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<th>SEMESTER 2 2017</th>
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<td>Applications close</td>
<td>2 weeks before orientation*</td>
<td>19 - 23 Feb</td>
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<td>Orientation week</td>
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<td>Semester commences</td>
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WHY STUDY AT THE CENTRE?

The Centre for Aboriginal Studies (CAS) will provide a supportive base on campus that will empower you to take control of your learning. It is a place that instills a sense of belonging, autonomy and strength through culturally appropriate support and courses designed to broaden Aboriginal and Torres Strait Islander knowledge.

The centre provides tertiary education at all stages.

You will have the choice of studying associate, bachelor and graduate courses, most of which are available via block release in which you’ll attend four intensive study periods per year at Curtin in Perth, each study period has a two week duration (see page 3 for more information). This means you get access to a quality education while continuing to contribute to your community.

Bridging courses provide access to higher education if you are of Aboriginal or Torres Strait Islander descent but do not have the prerequisites to take a degree course.

Cultural study units and postgraduate opportunities also offer non-Indigenous students an understanding of Australia from an Indigenous perspective.

There are a variety of scholarships available to help you with fees and expenses.

One of the main reasons for the success of the Centre for Aboriginal Studies is that students have a base on campus that encourages them to be in control of their own learning, whilst providing support services structure in a way to empower them.

In this sense, the design of the centre and its operations function as a model of Aboriginal self-determination.

COURSES WITH A DIFFERENCE

CAS offers courses that are unique and shaped with student lifestyles in mind.

Our undergraduate courses are offered through the block study mode, allowing students to maintain the balance of career, study and family life to further their education.

We also offer the only Indigenous Pre-Medicine and Health Sciences Enabling Course in WA for students aspiring to study in the health sciences, including medicine.

Students successful in gaining entry to Curtin Medical School will study the new five-year medical degree; the only graduate entry level course available in WA, providing direct entry into the medical profession.
RESEARCH

Being a research student at the Centre for Aboriginal Studies provides you with the unique opportunity to contribute to Indigenous knowledge.

You will join a research hub made up of research students at honours and higher degree by research levels.

Postgraduate courses will extend your research skills and help you discover more about areas of Indigenous studies that truly fascinate you.

Our staff and research fellows are actively researching areas of Indigenous education, health and community management.

Research staff are also involved in setting up a network for Aboriginal Knowledges and Wellbeing.

The Institute of Aboriginal Knowledge and Innovation aims to:

• Prepare graduates and researchers to engage and collaborate with Aboriginal and Torres Strait Islander people.
• Collaborate with Indigenous researchers and communities globally to exchange Aboriginal and Indigenous knowledges.
• Foster opportunities for Aboriginal and Torres Strait Islander higher degree by research candidates and Post-Doctoral fellows to pursue safe, appropriate Aboriginal research practice.

Prospective students interested in the below disciplines are encouraged to start their research journey at CAS:

• Income, employment and economic resources
• Law, social justice and community development
• Education, learning and skills
• Health and wellbeing
• Language, arts and history
• Culture, heritage and environment
• Sports and recreation

WHAT IS BLOCK RELEASE?

The block release system combines distance education with intensive study periods at Curtin in Perth.

We run the majority of our undergraduate and honours programs by block release so you can get a quality education while remaining in your community.

The block release program allows students to maintain the balance of career, study and family life to further their education. Students undertake a common first semester before selecting a major at the Centre for Aboriginal Studies.

You’ll spend most of your study periods within your own community and across the year you’ll come to Perth for a week or two at a time, to take classes and meet other students from all around Australia who want to make a difference in their community.
UNIQUE FACILITIES

Distinct from most other buildings on campus, the centre is circular in design. This important feature echoes the Centre for Aboriginal Studies (CAS) logo – a goanna, or karda in the local language, curled in a circular shape to represent the continuity of life, as well as unity and equality.

STRENGTH BY DESIGN
The design of the centre functions as a model of Aboriginal self-determination. Built from wood and stone, ochre in colour, and flooded with warm natural light, the CAS building complements the friendly and informal atmosphere created by staff. These elements help to ensure that Aboriginal people feel a sense of belonging at the centre.

THE CENTRE FOR ABORIGINAL STUDIES MOSAIC
When you walk into CAS one of the first things you’ll notice is the huge, circular mosaic on the floor. The mosaic portrays the many different Aboriginal tribal groups coming together in celebration around a central meeting place. The mosaic was developed from an award-winning painting by the late Joan Martin, an Aboriginal artist from the Murchison area who sadly passed away in 2008. The mosaic celebrates community, diversity and knowledge.

LEARNING REINVENTED
Curtin is transforming to offer environments that immerse you in your course like never before. Learning spaces that recreate real workplaces will enhance your studies and help ensure you graduate with the experience you need.

MEDICAL SCHOOL
Situated at the Bentley Campus, the five-storey Medical School features consultation rooms for real-world learning, as well as collaborative and informal learning spaces, clinical skills areas and learning studios. It features high-speed, wireless technology AV-rich collaborative classrooms that encourage an immersive student experience. Indigenous Pre-Medicine and Health Sciences Enabling Course and Curtin Medical School students have the opportunity to undertake learning in this unique, cutting-edge facility.

ENGAGING LEARNING SPACES
Curtin has redeveloped a number of its existing learning and teaching spaces with the goal to transform learning at the University. These vibrant new spaces have been designed to increase student engagement, foster collaboration between staff and students and provide flexible, technology-rich environments which support active student learning.
INDIGENOUS FUTURES

CLONTARF TO CURTIN ROWING REGATTA
The Clontarf to Curtin rowing regatta project offers Indigenous students better access to higher education opportunities and encourages participation in elite sports such as rowing. Through this project, Curtin University staff and volunteers guide Clontarf Aboriginal College students through an intensive academic mentoring and state-level rowing program.

Search YouTube for Clontarf to Curtin

AUSTRALIAN INDIGENOUS MENTORING EXPERIENCE
The Australian Indigenous Mentoring Experience (AIME) is a mentoring program that links Indigenous high school students with university students in order to improve high school completion rates and encourage Indigenous students to ‘think big’ about their post-school options.

From hip hop to resume writing, public speaking to study skills, local Indigenous high school students are enjoying the benefits of the AIME program at Curtin. This one-on-one mentoring program helps turn dreams into reality.

aimementoring.com

CLONTARF GIRLS ACADEMY SHOWCASE
The Girls Academies have been established by Role Models and Leaders Australia to provide mentoring and support to Aboriginal girls aged 12 to 18. The Academies use sport and extra-curricular activities to keep the girls engaged in their education and future.

The showcase brings together academies from across the country to compete in an annual academy showcase sporting tournament. Run by the Clontarf Girls Academy in partnership with Curtin AHEAD, the showcase provides an opportunity for girls to meet people from other academies as well as take part in cultural and team building activities.

INDIGENOUS HIGH SCHOOLERS – FUTURE ENGINEERS
The Indigenous Australian Engineering Summer School (IAESS) is an annual event, held for Aboriginal and Torres Strait Islander students from around the country and is a week-long live-in summer school that aims to give the students a taste of engineering studies and careers.

Every year, more than 20 students, from around Australia participate in the IAESS at Curtin to discover the benefits of an engineering profession.

The program includes talks by visiting engineering companies, site visits to major local projects and engineering operations, and hands-on engineering activities on-campus.

Highlights from previous years include:
- Mechatronic Engineering Program and Run Robots
- Visits to the Water Corporation, Woodside Energy and Perth Observatory
- Graduation dinner in the Perth CBD.

engineering.curtin.edu.au/outreach

BEYOND YOUR BACHELOR DEGREE
After completing a bachelor degree, honours courses give you the chance to immerse yourself in a research topic under the expert guidance of an academic supervisor, and have the potential to enhance your job prospects after graduation.

Students completing one of our bachelor degrees, who meet prerequisites for honours, can study honours as an extra year after a three-year bachelor degree. High achieving students have the option of pursuing a higher degree by research at the master level.

BEYOND YOUR BACHELOR DEGREE

RECONCILIATION ACTION PLAN
Curtin University has long been dedicated to reconciliation for Indigenous Australians.

In 2007, the national Reconciliation Action Plan (RAP) program was launched by Reconciliation Australia to coincide with the 40th anniversary of the groundbreaking 1967 referendum, which saw the Australian Constitution amended to remove discriminatory references to Aboriginal people.

In 2008, Curtin was the first Australian teaching and research institution to develop and implement its own RAP – almost ten years after the University’s Statement of Reconciliation and Commitment in 1998.

The Curtin RAP aims to turn good intentions into action by creating and implementing a strategic plan to help address shortcomings that exist between Indigenous and non-Indigenous Australians within the University’s framework.

karda.curtin.edu.au/rap
GET INVOLVED

There are a range of ways students can make the most of their university experience. From a variety of student clubs, events, volunteering opportunities and more, Curtin students are encouraged to get involved with activities that interest them.

INDIGENOUS UNIVERSITY GAMES
Curtin University participates in the annual National Indigenous Tertiary Education Student Games, a five-day sports and cultural spectacular that attracts hundreds of Aboriginal and Torres Strait Islander students from universities around Australia. Indigenous students can compete in sports such as basketball, netball, touch rugby and volleyball. Known as the Deadly Kardaz, the Curtin team is made up of Indigenous Curtin students and staff from Perth and interstate.

unisport.com.au

AUSTRALIAN INDIGENOUS MENTORING EXPERIENCE
AIME is a high expectation, dynamic educational program that gives Aboriginal students the belief, confidence, skill and opportunity to aspire for further education beyond Year 12.

The AIME Program is delivered and led by inspiring, young and successful AIME presenters from around the country who understand the hurdles Aboriginal students have to overcome in order to attend university and want to see them succeed.

As a Curtin student, you have the opportunity to become an AIME mentor. This presents a unique opportunity for Curtin students to contribute to their community, learn more about Indigenous culture and support Indigenous high school students complete school.

REMOTE AND INDIGENOUS COMMUNITY VOLUNTEERING
The Remote and Indigenous Programs run by Curtin Volunteers! allow students to experience life in remote Australia, build positive relationships with community and assist with a diverse range of activities.

Remote programs include trips to Laverton, Leonora and Meekatharra.

Metro-based programs include Clontarf Literacy Buddies and Clontarf Numeracy Buddies program. These programs connect volunteers with Clontarf Aboriginal College students to improve literacy and numeracy skills.

Centre for Aboriginal Studies students studying either of the enabling courses are encouraged to join in one or more of these programs.

“Curtin University participates in the annual National Indigenous Tertiary Education Student Games (NITESG), a five-day sports and cultural spectacular, held over the end of June and beginning of July, that attracts hundreds of Aboriginal and Torres Strait Islander students from universities around Australia.

The four sports played throughout the trip are basketball, netball, touch rugby and volleyball. With those sports being played by mixed gender teams of up to 16 players each, it allows students to have an experience not normally had in their general sporting communities.

Along with the sporting side of things, there are also social events every night after the games. Each night has a different dress-up theme which players have the option to vote on before attending NITESG. Having the opportunity to go out on a non-competitive scale with your opponents allows all students to connect with one another, networking for possible future career options.

Curtin’s team, the Deadly Kardaz, is becoming more and more competitive, as we gain additional elite players every year.

If sport and socialising with your mob is something that interests you, we encourage you to come and try out to be a part of the Deadly Kardaz squad!

Hope to see you there!”

Marleigh Zada
Captain of the 2017 Deadly Kardaz basketball team
RECONCILIATION WEEK
Curtin is proud to be involved in National Reconciliation Week, which celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians. National Reconciliation Week runs from 27 May to 3 June. Curtin holds a series of events throughout the week to honour this message.

NAIDOC WEEK
NAIDOC Week is a national event in celebration of Aboriginal and Torres Strait Islander cultures, traditions, history and achievements. It has been celebrated in the first week of July since 1957, with events scheduled throughout Perth over the week.

OPEN DAY
The Centre for Aboriginal Studies (CAS) participates in Curtin’s Open Day each year, and is always seeking volunteers to get involved. As a student, you can help make Open Day a success by inviting friends and family who are interested in studying at the centre, and spreading the word! Students are encouraged to attend and share their experiences with prospective students and represent the centre. In previous years, CAS Open Day has had collaborative art murals, lizard stilt-walkers, and even a BBQ with kangaroo and emu meats!

openday.curtin.edu.au

INDIGENOUS GUILD
The Indigenous Support Officers at The Guild represent Indigenous students on campus. The Guild can provide advice on student support and also collaborate with CAS on student events throughout the year.

guild.curtin.edu.au
EXPERIENCE CURTIN LIFE

Curtin is not only a great place to study, it’s also a place to enjoy. With a range of food outlets, sporting facilities and collaborative learning spaces, you have convenience, entertainment, fun activities and opportunities available on-campus.

GETTING STARTED AT UNI: CURTIN CONNECT
Curtin Connect is the brand new hub at the main Curtin campus that brings together a range of services for future and current Curtin students.
Located in building 102, Curtin Connect is your one-stop-shop for enquiries about courses, life at uni and more.
The Future Students team is based here and can provide advice on Curtin’s courses, the application process and uni life. You may see them giving presentations at your school. They also arrange campus visits where you can get a real taste of university life and talk to student ambassadors from Curtin.

Head to Curtin Connect for administrative services related to your enrolment, including your student ID card.

ORIENTATION WEEK
As you take your first step on this new adventure, we understand there is a lot to get your head around before classes even start. Don’t worry – whether you’re studying at any one of Curtin’s campuses or online, we’re here to help.
New-to-CAS students participate in Orientation where students can meet each other, get an overview of key student services on campus and prepare for studies.
orientation.curtin.edu.au

FOOD OUTLETS
Food choices at the main campus include cafes, catered events (two of which offer Halal food) and a tavern that regularly stages live music. Pop-up food trucks in campus hotspots offer tasty and affordable food from around the world.

THE LIBRARY
The library has remained one of the most important buildings at Curtin, with much of the traditional library now replaced by technology-rich, cafe-style environments.
On level 2, the iZone has computers with large, adjustable monitors, touchscreens, Bluetooth and webcam capabilities, plus whiteboards, graphics workstations and charging facilities for your devices. When it’s time to charge your own batteries, you can use the sleep pods installed on level 3. Designed for a 20-minute power nap, there’s a timed waking system built in, so there’s no chance of missing class!

SPORT AND RECREATION
Curtin Stadium is the home of sport, fitness, recreation and events, with a main gym, women’s gym, large group fitness area, indoor cycling studio, sports hall and multi-purpose courts available for hire.
There’s a variety of registered and affiliated sports clubs catering for all levels of skill and experience, so you can participate whether you’re new to a sport or aim to compete at an elite level.
Curtin will support you if you wish to train as an elite athlete while you study. Through our Elite Athlete Friendly University Program, you can choose flexible study options and receive financial assistance to combine your sporting aspirations with your academic study.
Centre for Aboriginal Studies students are encouraged to get involved in the National Indigenous Tertiary Education Student Games (NITESG). Each year a team of 16 students compete in the national sporting competition. Students interested are encouraged to contact the Curtin Indigenous Guild Representative by enquiring at Curtin Guild.

STUDENT GUILD
The Curtin Student Guild is made up of Curtin students and represents all students’ interests on the University boards and committees. The Guild provides student members with valuable educational, welfare and social services. It also offers lots of extra-curricular activities such as The Guild Ball, tavern shows, multicultural week, sport and recreation programs, Grill the Guild and market days.
The Indigenous Department within the Curtin Student Guild aims to ensure that Indigenous students at the University are well represented and supported. The main goal of the department is to continue to advance social, economic and educational access for Indigenous students as well as maintaining racial equality on campus.

CURTIN VOLUNTEERS!
Keen to help the community? Curtin Volunteers! is a student-driven hub whose mission is to provide volunteering and leadership opportunities that enhance your university experience and benefit communities across Western Australia.
life.curtin.edu.au/cv

STUDENT SAFETY ON CAMPUS
To make sure the campus remains a safe and friendly place for all students, we provide a 24/7 security patrol, after-hours escort, campus courtesy bus, emergency telephone stations, SafeZone (a free student safety app), security-card building access and well-lit, safe pathways.

RETAIL SERVICES
For your convenience, Curtin’s Bentley campus features a range of handy services and facilities, including ATMs, a hairdresser, optometrist, bookshop, newsagency and Hoyts movie ticket outlet.
COURSE TYPES

BACHELOR DEGREE
A bachelor degree is awarded for successful completion of an undergraduate course.

DOUBLE DEGREE
A double degree means you study two complementary bachelor degrees within a shorter timeframe than it would take to complete the degrees separately.

For example, Bachelor of Science (Psychology), Bachelor of Commerce.

HONOURS
Honours is research and coursework at an advanced level. Honours is available for most of our courses either as an extra year after a three-year bachelor degree or embedded within our four-year bachelor degrees.

MAJOR
A major is a series of more than eight units combined to satisfy Curtin’s requirements in an area of specialisation within a bachelor degree. A major includes at least two units at final-year level.

MINOR
A minor is a series of four units in the same subject, including at least two units at second-year level or higher.

POSTGRADUATE STUDY
A postgraduate course leads to a higher qualification and specialisation in a particular area. You may choose to study a postgraduate course once you have completed your bachelor degree.

UNDERGRADUATE STUDY
Education that leads to a first qualification from a university, usually a bachelor degree.

COURSE ESSENTIALS

ATAR
The Australian Tertiary Admission Rank, used for allocating places in university courses. It is calculated from the Tertiary Entrance Aggregate (TEA) for school leavers. This name replaced Tertiary Entrance Rank (TER) as of 2010.

DESIRABLE
A subject or unit you that is desirable for you to complete before starting a course.

PREREQUISITE
A subject or unit you must complete before starting a course or taking a higher level unit in a particular area.

STAT
The Special Tertiary Admissions Test is a pathway to university for mature-age students who don’t meet the entry requirements.

STUDY MODE
To study full-time, you enrol in three or four units per semester (75 to 100 credits). To study part-time, you enrol in one or two units per semester (25 to 50 credits). Studying part-time reduces your weekly workload, but extends the duration of the course.

BLOCK STUDY MODE
Students study on-campus in one-two week intensive study blocks, four times throughout the year.

COURSE STRUCTURE

CORE UNIT
A compulsory unit of study as specified in the course outline.

ELECTIVE UNIT
A unit you can choose that is not specified in the course outline.

OPTIONAL UNIT
A unit you can choose from a specified list provided in the course outline.

STREAM
A specialised structure of units within a course.

UNIT
A distinct area of study that is a component of a course.

OTHER UNI TERMS

FACULTY
A faculty is a teaching area. It comprises university schools and departments within that teaching area.

MATURE-AGE
University applicants who are 20 years of age or over, as at 1 March of the year of admission to Curtin.

PROFESSIONAL PRACTICE
Working in a professional environment to extend your knowledge and practical skills.

TISC
The Tertiary Institutions Service Centre. It processes university applications on behalf of the four Western Australian universities. It also administers the Special Tertiary Admissions Test (STAT).
WHAT YOU CAN STUDY

A TYPICAL DAY FOR A FIRST-YEAR STUDENT*

7.00 am
Rise and shine! Check your class room locations.
Prepare for your workshop later today.

9 am – 12 pm
Introduction to Indigenous Australian Ways of Working.

12 – 1 pm
Grab a bite to eat from one of the pop-up food trucks on campus.

1 – 1.50 pm
Check your emails on OASIS in student lab.

2 – 4 pm

4.30 pm
Head home to log onto Blackboard. Get your readings for tomorrow’s classes.

*Just an example

All our courses are designed to provide you with a positive university experience. When you study with us, there are many student services available to assist you.

UNDERGRADUATE COURSES
Bachelor of Applied Science (Indigenous Professional Practices)
- Indigenous Community Health
- Indigenous Community Management and Development
Associate Degree in Indigenous Professional Practices
- Indigenous Community Health Major
- Indigenous Community Management and Development

POSTGRADUATE COURSES
Graduate Certificate in Indigenous Australian Cultural Studies
Bachelor of Applied Science (Indigenous Australian Research) (Honours)
- Indigenous Australian Cultural Studies
- Indigenous Community Health
- Indigenous Community Management and Development

Doctor of Philosophy – Aboriginal Studies
Master of Philosophy (Indigenous Research and Development)

ENABLING COURSES
Indigenous Tertiary Enabling Course
Indigenous Pre-Medicine and Health Sciences Enabling Course

OTHER ENTRY PATHWAYS AND COURSES
AFL SportsReady
Nyungar Culture and Identity Unit

COURSES SUBJECT TO CHANGE
At the time of printing, the Centre for Aboriginal Studies (CAS) courses are being reviewed to ensure they align with industry demand. For this reason, some CAS courses may not be offered in the 2018 intake or may be subject to change.
Please refer to courses.curtin.edu.au for the most up-to-date information.
ARE YOU INTERESTED IN...
• Improving Indigenous health?
• Working with community?
• Obtaining your first degree?
• Learning project management skills?
• Evaluation research and policy development?

THEN YOU MIGHT BE INTERESTED IN...
BACHELOR OF APPLIED SCIENCES (INDIGENOUS PROFESSIONAL PRACTICES)
Indigenous Community Health ......................................................... p13
Indigenous Community Management And Development .......... p14

ARE YOU INTERESTED IN...
• Studying at university but unsure which course?
• Completing a short entry pathway program that can qualify you for a range of undergraduate degrees at Curtin?

THEN YOU MIGHT BE INTERESTED IN...
INDIGENOUS TERTIARY ENABLING COURSE
Indigenous Tertiary Enabling Course ............................................... p15

ARE YOU INTERESTED IN...
• The field of health sciences?
• Pursuing a challenging and rewarding career in medicine?

THEN YOU MIGHT BE INTERESTED IN...
INDIGENOUS PRE-MEDICINE AND HEALTH SCIENCES ENABLING COURSE
Indigenous Pre-Medicine and Health Sciences Enabling Course ........................................p15
ARE YOU INTERESTED IN...
- Furthering your education?
- Developing critical research techniques and methods?
- Enhancing your career prospects?

THEN YOU MIGHT BE INTERESTED IN...
POSTGRADUATE COURSEWORK

Graduate Certificate in Indigenous Australian Cultural Studies ...........................................p22
Bachelor of Applied Science (Indigenous Australian Research) (Honours) ........................................
Doctor of Philosophy – Aboriginal Studies .................................................................p22
Master of Philosophy (Indigenous Research and Development) ........................................p22

ARE YOU INTERESTED IN...
- Adding a unique elective to your degree?
- Building your cultural competencies and capabilities?
- Touring historical Indigenous sites?
- Exploring contemporary issues that have shaped and continue to shape the lives of Nyungar people?

THEN YOU MIGHT BE INTERESTED IN...
NYUNGAR CULTURE AND IDENTITY UNIT

Nyungar Culture and Identity Unit .................................................................p15
Enjoy learning in a culturally appropriate environment that introduces you to foundation skills necessary for tertiary studies.

If you are thinking of studying at university but are not sure which course you’d prefer, or haven’t met prerequisites, the Indigenous Tertiary Enabling Course is designed for you.

This one-semester program is designed to prepare you for university study. It provides a solid base for further study or work opportunities. You can take part in cultural field trips and camps, receive life coaching and specialist tutoring, and benefit from scholarships or emergency financial assistance if the need arises.

Once you have completed this course, you will be eligible for entry into a range of Curtin’s degree and associate degree programs. If you have completed the mathematics unit, you may qualify for some of the undergraduate science courses that lead to engineering studies at Curtin.

WHY INDIGENOUS TERTIARY ENABLING COURSE?
Since this course was established in 1976 it has helped hundreds of Aboriginal students enter university.

The short duration of this course is beneficial to many students who wish to fast-track their education.

Mature-age students or those who have not studied tertiary level subjects in high school have an opportunity to study at university through this enabling course.

RELATED COURSES
Coursework
- UniReady
- Indigenous Pre-Medicine and Health Sciences Enabling Course
- Enabling Course for Science, Engineering and Health
- English Language Enabling Course

“\textit{I just wanted to do something that was wholesome -- that’s different, out of the box, and that doesn’t restrict me. Something that can help me make a name for myself.}”

Sharleah graduate from the Indigenous Tertiary Enabling Course in 2013 with the Highest Achievement Award for Maths. She has actively been involved in leadership and mentoring roles at Curtin including Indigenous Guild Representative and NUS (National Union of Students) Representative.

\textbf{Sharleah Ramirez}  
BA (Anthropology and Sociology)

\begin{table}[h]
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\begin{tabular}{|c|c|c|}
\hline
\textbf{INDICATIVE ATAR 2018} & \textbf{LOCATION} & \textbf{DURATION} \\
\hline
Not Applicable & Bentley or online & 6 months full-time \\
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\hline
\textbf{STUDY MODE} & \textbf{INTAKE} & \textbf{SAT} \\
\hline
Full-time & February or July & Not Applicable \\
Online & & \\
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\textbf{PREREQUISITES} \\
\hline
You must be at least 17 years old and of Aboriginal or Torres Strait Islander descent. You must also be able to demonstrate literacy and numeracy skills. \\
Students who apply will be required to attend an entry assessment workshop and interview at the Centre for Aboriginal Studies. \\
Online applicants will undertake an online assessment and phone interview. \\
\hline
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\begin{table}[h]
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\hline
\textbf{NOTES} \\
\hline
This course is available in both semesters. \\
Applications for Credit for Recognised Learning are not considered within this course. \\
Applicants cannot receive credit for recognised learning for bridging units when transferring to award courses. \\
\hline
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\hline
\textbf{COURSE STRUCTURE} \\
\textit{Correct as at June 2017 but subject to change} \\
\hline
\textbf{Units} \\
YEAR 1 \\
Semester 1 \\
Indigenous Australian Studies \\
Fundamentals of Academic Writing \\
2 x optional units \\
\hline
\textbf{Optional Units} \\
Science Foundations \\
Humanities Foundations \\
Introduction to Mathematics \\
Enabling Mathematics 1 \\
Introduction to Commerce \\
\hline
\end{tabular}
\end{table}

\textbf{Detailled unit information is available online: courses.curtin.edu.au}  
* subject to change. See note on page 11.
UNDERGRADUATE

INDIGENOUS PRE-MEDICINE AND HEALTH SCIENCES ENABLING COURSE

Are you interested in pursuing a career in medicine or health sciences? The Indigenous Pre-Medicine and Health Sciences Enabling Course will prepare you for entry into most health sciences courses.

This course is designed to provide a pre-entry pathway for Indigenous students into undergraduate courses within the Faculty of Health Sciences including medicine, and aims to give you the skills and confidence to pursue higher education in the fields of medicine and health sciences in a culturally appropriate environment.

**WHY INDIGENOUS PRE-MEDICINE AND HEALTH SCIENCES ENABLING COURSE?**

The current requirements by the Australian government and health organisations to increase the number of Indigenous doctors and health professionals across the wider Australian health services industry is identified as a major health initiative.

This course is in alignment with key national and university strategies to increased culturally appropriate and evidence-based health service provision to Indigenous people, and to improve Indigenous Australians’ health outcomes.

It’s part of a nationwide initiative to provide better health services to Indigenous people, and to improve Indigenous Australians’ health outcomes.

This course will encourage you to transition into highly qualified areas of health and medicine.

**RELATED COURSES**

Coursework
- UniReady
- Indigenous Pre-Medicine and Health Sciences Enabling Course
- Enabling Course for Science, Engineering and Health
- English Language Enabling Course

**COURSE ESSENTIALS**

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<tr>
<th>INDICATIVE ATAR 2018</th>
<th>LOCATION</th>
<th>DURATION</th>
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<tbody>
<tr>
<td>Not Applicable</td>
<td>Bentley</td>
<td>1 year full-time</td>
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<tr>
<th>STUDY MODE</th>
<th>INTAKE</th>
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<tr>
<td>Full-time</td>
<td>February</td>
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**PREREQUISITES**

You must be at least 17 years old and of Aboriginal or Torres Strait Islander descent. You must also be able to demonstrate literacy and numeracy skills.

Students who apply will be required to attend an entry assessment workshop and interview at the Centre for Aboriginal Studies.

Applicants are advised to provide any academic transcripts or training documents on application.

**NOTES**

Students who successfully complete the Pre-Medicine and Health Sciences Enabling course with an acceptable score for their preferred medicine or health undergraduate course may be eligible to apply for entry into these courses.

**COURSE STRUCTURE**

Correct as at June 2017 but subject to change

Units

**YEAR 1**

Semester 1
- Enabling Chemistry 1
- Indigenous Cultures and Health Behaviours
- Indigenous Tertiary Study Skills
- Introduction to Human Biology

Semester 2
- Foundations for Professional Health Practice
- Enabling Chemistry 2
- Enabling Mathematics and Statistics 1
- Communication, Ethics and Research

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“I have taught health to Indigenous students from all over Australia. My passion for Indigenous health has led to a career in universities, because we need to build an Indigenous health workforce of doctors, nurses and allied health professionals if we want to close the gap of Indigenous disadvantage, and increase the life expectancy of Indigenous Australians.”

Cheryl Davis
Director, Indigenous Engagement, Faculty of Health Sciences, Curtin University
ASSOCIATE DEGREE | BACHELOR OF APPLIED SCIENCE

INDIGENOUS COMMUNITY HEALTH

Skilled Aboriginal and Torres Strait Islander health workers are in great demand.

More Indigenous professionals are needed in the health industry to work within their communities and provide holistic healthcare frameworks.

This course also aims to empower you to become a role model for positive change in Indigenous health. You will learn how to achieve this through the application of Indigenous knowledge, primary healthcare, health promotion, community development concepts and practice, and project development, implementation and evaluation.

If you are already working in a health-related position, this course will increase your knowledge and skills to perform more effectively. You can learn the skills required to provide an alternative, inclusive approach to health management that acknowledges Indigenous healing practices.

YOUR FUTURE IN INDIGENOUS COMMUNITY HEALTH

This course can lead to the following careers:
- Aboriginal/Torres Strait Islander health worker
- Health promotion officer

WHY INDIGENOUS COMMUNITY HEALTH?

The program is community-based to allow you to develop your skills in a community setting. Many of our students already work in the Aboriginal health industry and complete most of their study in the workplace. You will be able to promote and apply Indigenous knowledge and methods of working to healthcare.

You’ll develop culturally appropriate health education skills in the broad areas of Indigenous Terms of Reference, project management, policy process and community management.

FURTHER STUDY OPTIONS

Graduates may qualify for entry into a bachelor degree with honours and some graduate certificates, graduate diplomas and master degrees.

COURSE STRUCTURE

Correct as at June 2017 but subject to change

Units

YEAR 1
Semester 1
Indigenous Australian Healing Practices
Indigenous Australian Issues and Factors in Local Region
Introduction to Indigenous Australian Ways of Working
Study Management and Communication Skills for Indigenous Australians
Semester 2
Indigenous Health Data Interpretation
Global Health Perspectives
Introduction to Indigenous Australian Health Issues
Historical Development of Mental Health

YEAR 2
Semester 1
Health Promotion for Indigenous Australians
Indigenous Australian Organisational Practice and Management Skills
Indigenous Australian Health Project Management
Australian Political and Health Systems
Semester 2
Indigenous Australian Professional Practice and Leadership
Indigenous Australian Health Project Evaluation
Crisis Intervention, Self-Harm and Suicide Prevention
Indigenous Australian Health Project Implementation

YEAR 3
Semester 1
Indigenous Australian Community Program Evaluation
Facilitating Indigenous Community Education
Indigenous Australian Community Development Strategies
Research Planning Processes for Indigenous Australians
Semester 2
Teaching Indigenous Australian Community Education
Analysing Indigenous Australian Community Programs
Research Reporting Processes for Indigenous Australians
Indigenous Australian Community Practice

- Detailed unit information is available online: courses.curtin.edu.au

* subject to change. See note on page 11.
The Indigenous Community Management and Development course aims to give you the skills needed to make a positive impact in your community.

You will explore ways to implement effective, culturally appropriate change and have the opportunity to develop knowledge that enables you to take on management roles and add to your professional development.

You will be encouraged to take on leadership roles to foster a community that is considerate of Indigenous Australian values and works towards greater Indigenous involvement with organisations responsible for Indigenous services.

The bachelor degree course covers five main areas of study: project management theories and practice; community development processes and practice; policy development and implementation issues; analysis of the main historical, social, political and economic factors and the ways in which they have influenced contemporary Indigenous society; and evaluation research.

YOUR FUTURE IN INDIGENOUS COMMUNITY MANAGEMENT AND DEVELOPMENT

This course can lead to the following careers:
- Indigenous Australian community program evaluator
- Indigenous Australian project manager
- Indigenous Australian community development officer

WHY INDIGENOUS COMMUNITY MANAGEMENT AND DEVELOPMENT?

This course will teach you a range of concepts and skills to enhance your personal and professional development.

You will develop culturally-appropriate community development and management skills in the broad areas of Indigenous Terms of Reference, community development, policy processes, community management and program evaluation.

High achieving students may complete an additional honours year enabling them to undertake their own significant research project.

FURTHER STUDY OPTIONS

Coursework
- Indigenous Community Management and Development Honours
- Indigenous Community Management and Development (Associate Degree)
- Social Work
- Psychology

COURSE STRUCTURE

Correct as at June 2017 but subject to change

Units

YEAR 1
Semester 1
Indigenous Australian Healing Practices
Indigenous Australian Issues and Factors in Local Region
Semester 2
Indigenous Australian Community Governance and Organisational Practices
Introduction to Indigenous Australian Ways of Working

YEAR 2
Semester 1
Initiating Indigenous Australian Community Projects
Planning Indigenous Australian Community Projects
Indigenous Australian Political Contexts
Semester 2
Indigenous Australian Ways of Working
Implementing and Monitoring Indigenous Projects
Evaluating Indigenous Projects

YEAR 3
Semester 1
Research Planning Processes for Indigenous Australians
Indigenous Australian Community Program Evaluation
Facilitating Indigenous Community Education
Indigenous Australian Community Development Strategies
Semester 2
Analyzing Indigenous Australian Community Programs
Research Reporting Processes for Indigenous Australians
Teaching Indigenous Australian Community Education
Indigenous Australian Community Practice

NOTES

You are required to attend four two-week blocks per annum on the Bentley Campus and in regional learning centres when available.

Detailed unit information is available online: courses.curtin.edu.au

* subject to change. See note on page 11.
GRADUATE CERTIFICATE

INDIGENOUS AUSTRALIAN CULTURAL STUDIES

This course is for those working or intending to work with Indigenous Australian people.

Indigenous Australian Cultural Studies (IACS) offers both Indigenous and non-Indigenous students the opportunity to gain an understanding of the cultural diversity and ways of Indigenous Australians, communities and organisations.

It examines the cultural, social, economic and political contexts and issues confronting Indigenous Australian people. The dynamic and complex environment in which Indigenous Australian people are positioned is considered through an Indigenous Australian perspective.

All the units in this major are underpinned by principles of social justice and are informed by emergent Indigenous Australians critical theory. They are highly recommended to students interested in a professional career working alongside Indigenous Australians.

YOUR FUTURE IN INDIGENOUS AUSTRALIAN CULTURAL STUDIES

The multi-disciplinary approach makes the course relevant when dealing with issues concerning cultural management.

If you are looking at working in industries that involve working with Indigenous communities such as in mining, education or health, a well-rounded understanding of cultural and community protocols will be considered favourably by employers.

WHY INDIGENOUS AUSTRALIAN CULTURAL STUDIES?

This Graduate Certificate value-adds to most undergraduate degree courses particularly in areas like humanities, health and social sciences.

Students enhance their knowledge, competence and skills for culturally appropriate practice with diverse Indigenous Australian groups, communities and organisations.

An understanding of Indigenous issues on a national and local level is explored which will give you a solid foundation for embarking on research with Aboriginal and Torres Strait Islander communities.

COURSE ESSENTIALS

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<th>INDICATIVE ATAR 2018</th>
<th>LOCATION</th>
<th>DURATION</th>
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<th>PREREQUISITES</th>
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<tr>
<td>A bachelor degree or equivalent. Those with other qualifications, experience and expertise will be considered for admission, but may be required to complete additional foundation units.</td>
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NOTES

Students studying Indigenous Australian Cultural Studies as their primary major in the Bachelor of Arts will study their first year with the Media, Culture and Creative Arts First Year Stream.

COURSE STRUCTURE

Correct as at June 2017 but subject to change

Units

YEAR 1

Semester 1

Social, Cultural and Historical Contexts of Indigenous Australians

Indigenous Australian Research Positioning

Aboriginal Sustainability

Introduction to Indigenous Australians

Detailed unit information is available online: courses.curtin.edu.au

* subject to change. See note on page 11.
### COURSE ESSENTIALS

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<th>INDICATIVE ATAR 2018</th>
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<th>STUDY MODE</th>
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<tr>
<td>Full-time Block Study Mode</td>
<td>February (by letter of offer)</td>
<td>Not Applicable</td>
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### PREREQUISITES

Undergraduate students enrolled in Bachelor of Applied Science (Aboriginal Community Management and Development), Bachelor of Applied Science (Aboriginal Community Health) or equivalent may be invited to undertake the honours course if their semester weighted average is more than 70% over their undergraduate degree or course weighted average.

### NOTES

Students applying with external qualifications (those not specified in prerequisites) will be eligible if they have similar levels of attainment and meet one or more of the following criteria: are an Aboriginal or Torres Strait Islander, or have completed one or more undergraduate units with a substantial Indigenous studies component, or can demonstrate substantial life experience residing with or working with Aboriginal or Torres Strait Islander people.

### COURSE STRUCTURE

Correct as at June 2017 but subject to change

**Units**

**YEAR 1**

- **Semester 1**
  - Indigenous Australian Research Positioning
  - Indigenous Australian Research Methodologies
  - Indigenous Australian Research Techniques & Methods
  - Critical Approaches to Research Literature
- **Semester 2**
  - Indigenous Australian Honours Dissertation Preparation
  - Indigenous Australian Honours Dissertation

---

This honours course aims to extend your research skills and help you discover more about areas of Indigenous studies that truly fascinate you.

The honours course at the Centre for Aboriginal Studies (CAS) provides specialised training for graduates in research in Indigenous Australian contexts.

Being a research student at CAS provides you with the unique opportunity to contribute to Indigenous knowledge.

A combination of coursework and a research project provides students with training and experience in research positioning, methodologies and methods, and in using research literature critically.

Emphasis is placed on Indigenous Terms of Reference and the importance of respecting cultural and community protocols when conducting research.

### YOUR FUTURE IN INDIGENOUS AUSTRALIAN RESEARCH

CAS honours graduates have in the past, gained employment as project and investigation officers, community business managers, and researchers on larger community-based projects. Graduates can also enhance their potential for promotion and career enhancement within their current field of employment.

### WHY INDIGENOUS AUSTRALIAN RESEARCH (HONOURS)?

High achieving students may complete an additional honours year, enabling them to undertake their own significant research project.

The course provides an opportunity for suitably qualified graduate students to undertake a dissertation-based program in the field of Indigenous studies.

Students from the CAS honours program may graduate from the following major streams:

- Indigenous Community Development and Management
- Indigenous Community Health
- Indigenous Australian Cultural Studies

### FURTHER STUDY OPTIONS

Honours is an excellent opportunity to progress to master or doctorate level research pathways.
This research-based higher degree develops research skills and advanced knowledge in Indigenous research and development. It is grounded in Indigenous knowledge and discourses.

This research course requires students to spend three months developing and presenting a detailed project plan as part of their candidacy application. The research project, guided by supervisors, involves the submission of a substantial written thesis in accordance with university regulations.

Students can undertake research in one or more of the following fields:
- Community development
- Community health
- Education
- Aboriginal studies
- Any other field relating to Aboriginal knowledge.

YOUR FUTURE IN INDIGENOUS RESEARCH AND DEVELOPMENT

This qualification will provide skills applicable to community-based project research and evaluation research of a qualitative nature.

WHY INDIGENOUS RESEARCH AND DEVELOPMENT?

Master degrees (research) prepare students to apply advanced knowledge for research, scholarship and further learning.

Students are well-positioned to develop research skills under the guidance of Centre of Aboriginal Studies research staff.

Students develop high-level skills in individual project management, research techniques, critical thinking and analytical writing, as well as detailed knowledge in a specific project area.

FURTHER STUDY OPTIONS

Graduates may qualify for entry into doctoral degrees.
DOCTOR OF PHILOSOPHY
ABORIGINAL STUDIES

Doctoral degrees prepare students to acquire a systematic and critical understanding of a complex field of learning and specialised research skills to advance learning.

Doctoral degrees require students to undertake a program of independent supervised study and produce significant and original research outcomes culminating in a thesis for independent examination.

This research course requires students to spend four months developing and presenting a detailed project plan as part of their candidacy application. The research project, guided by supervisors, involves the submission of a substantial written thesis in accordance with university regulations.

Students must demonstrate high-level skills in individual project management, research techniques, critical thinking, and analytical writing, as well as detailed knowledge in a specific project area. Students can undertake research in one or more of the following fields:
- community development,
- community health,
- education,
- Aboriginal studies, and
- any other field relating to Aboriginal knowledge.

YOUR FUTURE IN ABORIGINAL STUDIES

This qualification will provide skills applicable to community based project research and evaluation research of a qualitative nature as a private consultant or affiliate to a major institution as a researcher.

A doctoral degree also provides qualification to work as a lecturer or tutor in a tertiary institution. Other opportunities include authoring of scholarly articles or publications in your field of speciality.

WHY ABORIGINAL STUDIES?

As a doctoral research degree candidate, you will uncover new knowledge either by the discovery of new facts, the formulation of theories or the innovative reinterpretation of known data and established ideas. Your research will use an in-depth understanding of theories and concepts to develop practical solutions for real-world problems.

This research-based higher degree develops research skills and advanced knowledge in Indigenous research and development. It is grounded in Indigenous knowledge and discourses.

COURSE ESSENTIALS

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<th>INDICATIVE ATAR 2018</th>
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<td>Bentley</td>
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<tbody>
<tr>
<td>Full-time</td>
<td>February</td>
<td>Not Applicable</td>
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PREREQUISITES

Applicants for a doctoral degree are required to meet University academic and English language entry standards. Applicants require a master degree (Research) or honours degree (first or second class) or a high standard in either a master degree (coursework) or bachelor degree with a graduate diploma (or equivalent). Alternative entry requirements may be considered. Any specific course entry and completion requirements must also be met.

NOTES

This course is not available to international offshore students on student visas.

COURSE STRUCTURE

Correct as at June 2017 but subject to change
Units
YEAR 1/2/3
Doctoral Thesis - Indigenous Australian Studies

“"I’m a Wadjuk woman with traditional ties to my grandparents’ Balladong and Yued country. Commitment to community development is important to me. Programs I’ve been involved in the development of include the Too Solid Aboriginal parenting program and Moorditj Koorlong, an Aboriginal youth life skills program. Currently I’m working at Curtin University on holistic approaches on Aboriginal research.”

Cheryl Kickett-Tucker
Professor, Indigenous Research Leadership, Centre for Aboriginal Studies, Curtin University

Detailed unit information is available online: courses.curtin.edu.au

* subject to change. See note on page 11.
HOW TO APPLY

OPTION 1: APPLY THROUGH THE CENTRE OF ABORIGINAL STUDIES
All courses can be applied for directly through the Centre for Aboriginal Studies.
1. Contact the Centre for Aboriginal Studies on +61 9266 7091 or cas.sso@curtin.edu.au.
2. Return any relevant documents*
3. Attend any required entry assessment workshops and information session#

OPTION 2: APPLY ONLINE
Alternatively, prospective students can apply for their desired course through courses.curtin.edu.au.
1. Visit courses.curtin.edu.au
2. Search your desired course or ‘Centre for Aboriginal Studies’.
3. Click ‘Apply Now’ and follow the prompts.

* For block study mode courses, this includes an application form, ABSTUDY form and letter of support from employer or volunteer coordinator if applicable.
# Attendance at an entry assessment workshop is required for students wishing to enrol in a block study or enabling course. At these workshops, prospective students will sit a general admission assessment, and have the opportunity to talk to staff about courses, support services and pathways available at the Centre for Aboriginal Studies.

WHAT ARE BLOCK STUDY MODE ADMISSION WORKSHOPS?
Entry assessment workshops are usually held between October and January the preceding year. Enabling course workshops are usually held at the centre for Aboriginal Studies in Perth, and block study course workshops are usually held at the centre for Aboriginal Studies, and an interstate location such as Darwin and Cairns.

Travel and accommodation support may be available for prospective students attending these workshops. To ensure your placement at one of these workshops, the Centre encourages all applications to be submitted by September/October the preceding year.

Travelling students need to return a Request to Travel form as part of their application.

AFL SPORTSREADY
AFL SportsReady and SportsReady Education have a partnership with Curtin University, providing a pathway into mainstream university courses.

If you are of Aboriginal descent and come to Curtin after your certificate IV, you can take the Tertiary Indigenous Enabling course. If you have completed a Diploma of Management or Diploma of Sport Development with AFL SportsReady, you will receive credit towards the first year of a bachelor of commerce degree.

NYUNGRAR CULTURE AND IDENTITY UNIT
Discover the unique culture and heritage of Western Australia’s Nyungar people on a one week intensive course offered through Curtin University.

Students travel to the Nyungar country, meet with elders and discover the history and heritage of the State’s Traditional Owners. The course is held during study breaks in first and second semester with students earning 25 credits toward elective units in any discipline. This is a unique opportunity for students studying at Curtin University in different disciplines to learn more about and build on your cultural competencies and capabilities.
Studying at Curtin’s Centre for Aboriginal Studies means you’ll have access to a range of outstanding support services.

SCHOLARSHIPS

Scholarships can help towards paying some of your fees or expenses when you’re studying. There is a wide range of scholarships available for students at the Centre for Aboriginal Studies as well as Indigenous students in other faculties. Scholarships are available for those currently studying and those who will be studying in the coming academic year.

More details can be found on Curtin’s undergraduate scholarships database. Sign up for scholarship email alerts to be notified of the latest awards on offer. scholarships.curtin.edu.au

TYPES OF SCHOLARSHIPS

Curtin scholarships

Curtin scholarships are offered exclusively to Curtin students. The University offers merit-based, needs-based and industry supported scholarships that reflect Curtin’s commitment to community service, excellence and leadership.

Commonwealth scholarships

These scholarships are available to assist Indigenous and Torres Strait Islander students from low socioeconomic backgrounds to undertake a full-time enabling course or bachelor degree leading to a higher education award.

The Indigenous access payment

Available for Indigenous students enrolling in an enabling course or an undergraduate degree.

External scholarships

These are offered by industry and private agencies to assist Western Australian tertiary students. If you study at Curtin, you may be eligible for an external scholarship, depending on your area of study, academic performance and background.

For further information about Indigenous student scholarships, contact the Curtin Scholarships Office.

BLOCK TRAVEL AND ACCOMMODATION

The Centre for Aboriginal Studies recognises that not all students live near our main campus in Bentley. Indigenous students from regional areas who are enrolled through the Centre for Aboriginal Studies may be entitled to travel and accommodation support.*

There is a shuttle bus service that can take you to and from Curtin University every day. If you want to get to other places during your time in Perth, there are reliable bus, train and ferry services available through Transperth. As a full-time university student, you are eligible for a student SmartRider card that will allow you to get around Perth on discount fares.

MEAL ALLOWANCES

Meal allowances are also included in your ABSTUDY payments for the days you spend in Perth, however, your allowance doesn’t cover the days you spend travelling to and from Perth. You should make sure you have enough money with you in case anything happens while you’re getting to and from Perth.

* Conditions apply, contact the Centre for Aboriginal Studies for further details.

ACADEMIC TUTORING

The Indigenous Tutorial Assistance Scheme (ITAS), is a student-driven program that provides supplementary tutorial support for Indigenous students. ITAS is available to help you with subjects within your course and prepare for your assignments. Eligible recipients must be of Aboriginal and/or Torres Strait Islander descent and enrolled at Curtin University.

Students are encouraged to use this support service. The scheme allows all Aboriginal and Torres Strait Islander students to receive private tutorial assistance. karda.curtin.edu.au/students/tutoring

MEDICAL AND COUNSELLING SERVICES

Curtin has its own medical centre and counselling service on campus. If you become sick while you’re here, you can go to the Curtin University Health Service in Building 109 between 9.30 am and 4.30 pm.

If you need urgent after hours medical attention, there are after hours clinics across Perth, including at major hospitals. If you have personal mental health issues that arise while undertaking your study block, you can access the Curtin Counselling Service. A counsellor from the service is based in the Centre for Aboriginal Studies one day a week.

Alternatively, the Yorgum Counselling and Derbarl Yerrigan Health Service is based in East Perth and offers counselling tailored to the needs of Aboriginal and Torres Strait Islander peoples.

life.curtin.edu.au/health-and-wellbeing/

CHILDCARE

The Curtin Early Childhood Centre provides quality childcare for children from infant to five years in a caring environment.

life.curtin.edu.au/housing-and-childcare
AFTER GRADUATION

Your journey at Curtin doesn’t have to end after you’ve finished your studies. Opportunities to connect with your fellow graduates, pursue further study or gain career support means there are a variety of ways for you to remain a member of the Curtin community.

PURSUE FURTHER STUDY

Honours
If you have a high course-weighted average, you may be invited to take an extra year’s study, leading to an honours award. During your honours year, you will learn research techniques and undertake your own research project.

Postgraduate courses
Postgraduate pathways can help you acquire new skills and stand out in the job market. High-achieving undergraduate health sciences students can choose from a range of courses available at different award levels.

Graduate certificate (GCert)
Duration: 6 months full-time or part-time equivalent.
Develop advanced knowledge and skills in a specialised area that may or may not be directly related to your undergraduate degree.

Graduate diploma (GDip)
Duration: 1 year full-time or part-time equivalent.
Develop advanced knowledge and skills in specialised areas beyond the level achieved in a graduate certificate. Entry is normally based on the completion of a bachelor degree or graduate certificate.

Graduate entry master (GEM)
Duration: 2–2.5 years full-time or part-time equivalent.
Provides a way for students who hold a bachelor degree to gain an entry level qualification in a profession such as nursing practice, occupational therapy, pharmacy, physiotherapy and speech pathology.

Master degree (M)
Duration: 2 years full-time or part-time equivalent.
Provides you with specialised knowledge and skills for research or advanced professional practice. Entry is normally based on the completion of a bachelor degree.

Research degrees
Master of philosophy (MPhil)
Duration: 2 years full-time or part-time equivalent.
Doctor of philosophy (PhD)
Duration: 4 years full-time or part-time equivalent.
At least two-thirds of these degrees must be pure research. Although you may need to complete some coursework units, the major part of the work will be in the form of a thesis written under the guidance of a supervisor.

CAREER SUPPORT

The Curtin Careers and Employment Centre offers advice, programs, services and tools to support you with career development and job applications.

CAREERHUB
CareerHub is our comprehensive job search engine displaying part-time and full-time vacancies, tailored career resources and access to a suite of on-campus discipline-specific workshops and employer events.

careerhub.curtin.edu.au

GLOBAL CAREERS

Global Careers connects you with employers around the world. You can view hundreds of job opportunities advertised by some of the world’s largest and most prestigious employers, and can search for jobs based on your course of study, citizenship and individual working rights.

globalcareers.curtin.edu.au

CONNECT WITH ALUMNI

Over 200,000 individuals make up Curtin’s community of alumni (former students and graduates), with many being influencers, creators, innovators and game changers who are striving to make tomorrow better.
The Curtin Alumni Network can provide you with lifelong access to a range of benefits and opportunities to support your professional development and help you maintain a connection with Curtin.
alumni.curtin.edu.au
There are a range of transportation options that can get you to and from Curtin’s Bentley campus.

**TRANSPERTH BUSES**
More than 500 buses stop at Curtin each weekday during semester. Curtin is only six kilometres from the city centre, and two high-frequency bus routes - 100 and 101 - connect Curtin with the Canning Bridge train station. The CircleRoute buses - 998 and 999 - which run between Perth’s universities, train stations and shopping centres, leave every 15 minutes between 6.30 am and 6.00 pm.

[transperth.wa.gov.au](http://transperth.wa.gov.au)

**CURTIN SHUTTLE BUSES**
We provide a free hail-and-ride bus service for students living in the Waterford and Bentley areas. The service runs during semester between 7.00 am and 10.00 pm on weekdays. Buses run every 30 minutes on the Waterford route and every 15 minutes on the Bentley route during peak times.

[properties.curtin.edu.au/gettingaround/campusbus](http://properties.curtin.edu.au/gettingaround/campusbus)

**TRAINS**

**Mandurah line**
The Perth-Mandurah train stops at the Canning Bridge train station. Transperth bus routes 100 and 101 run to Curtin from bus stand 3. The routes run every seven to eight minutes during peak times.

**Armadale line**
The Perth-Armadale train stops at Oats Street train station. Transperth bus route 998 will bring you to Curtin. Route 999 runs in the opposite direction, from Curtin to Oats Street station. Not all train services stop at Oats Street.

**RIDE YOUR BIKE**
In addition to the many bike racks, secure bike pods are an increasingly common feature on campus. Showers are also available at some bike enclosures. Entry to the facilities is by swipe card access, available from Curtin Security.

[properties.curtin.edu.au/parking/cycling](http://properties.curtin.edu.au/parking/cycling)

**PARKING**
Our smartphone-based pay-as-you-go parking system, CelloPark, means you only pay for the time you park on campus during the semester.

[parking.curtin.edu.au](http://parking.curtin.edu.au)